Education and Consumer Informatics: Improvements in Existing Systems

Findings from the Yearbook 2008 Section on Education and Consumer Informatics

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Summary

Objectives: To provide an overview of the current excellent research done in the field of advancements in Education and Consumer Informatics as well as studies done to better understand, the already existing systems.

Method: Synopsis of the articles on education and consumer health selected for the IMIA Yearbook of Medical Informatics 2008.

Results: In the domain of education, eHealth literacy becomes a key topic and a challenge, the Internet evolving as the primary medium to access health information. A system developed to measure the eHealth literacy level of consumers reflects the importance of this skill. In consumer health informatics, the selected papers emphasize valuable advances in bridging the information gap as well as the growing implementation of functioning systems.

Conclusion: The selected articles highlight the need for recognizing existing weak links in the healthcare system and then strengthening them through patient education and involvement, as well as possible improvements through real-world implementations.

Keywords
Education, consumer health informatics, health literacy, tele-consultation, Internet usage study


Introduction

The need for patient health education through vehicles other than the health professional is growing day by day. This is especially felt now, in a time which is fast paced, oriented towards efficiency. As discussed in the paper presented in the Education and Consumer Health Informatics sector of the IMIA Yearbook 2007, Marschollek [1] speaks of the need for varying methods of communication between laypersons and professionals, especially so in the domain of health and healthcare. He presented four papers, of which three describe systems used for improving the communication between health professionals and patients. While various tools and systems are required to improve the means by which patients obtain health information, it is also important to gauge their ability to understand and then implement this information successfully. In addition, it should always be remembered that technology is not a means of replacing, but rather an augmentation of the health professional.

Best Paper Selection

The selected best papers for the section Education and Consumer Health Informatics 2008 describe and address the various issues mentioned above. Two of the five papers selected, describe innovative systems to help improve the existing communications between health professionals and patients as well as those which provide patients with new ways of obtaining health information. Valenzuela et al. present a tele-consultation system mainly targeted towards the rural populations to improve health education and act as a screening or triage tool for consultations in Columbia. The difficulties to be overcome for proper implementation are also described. Norman et al. present a simple yet functional tool to measure the eHealth literacy of consumers concluding that it will enable identifying of comprehension gaps and assistance of those with lower comfort levels to benefit from the advantages of eHealth. Sari et al. show in their study the possible gaps in a routine reporting system for patient safety incidents in a hospital and suggest that augmentation of this system with routine case note review could be used to provide better screening thus giving a better reflection of the actual situation. Several other studies have also shown that there is a considerable amount of citizen who use the Internet health services on a regular basis, and these usually share various common demographic and health factors. For example, [7] shows that the majority
of Internet users for health purposes are women of middle age with a good education. Andreaesen et al. demonstrate a similar picture to the one described above in their study. Hurling et al. show the impact of Internet and mobile phone based health programs on the behaviour of the public.

Conclusions and Outlook

The selection of papers reflect that, although patient education and health informatics have been well integrated and resulted in a growing population of informed consumers, there are still barriers to be overcome and gaps to be filled, if we are to reach ever wider communities. This can be done with valuable and simple tools such as those described above and although each has its own barriers, there is room for further development and improvement from these foundations. The possibilities of patient health education through the web are immense, with the one limitation that it will never surpass the patient-physician bond. Keeping this in mind, the web can be harnessed as one of the key tools for health and healthcare.

References


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Appendix: Content Summaries of Selected Best Papers for the IMIA Yearbook 2008, Section Education and Consumer Informatics

Valenzuela JJ, Arguello A, Cendales JG, Rizo CA
Web-Based Asynchronous Teleconsulting for Consumers in Colombia: A Case Study

This paper describes the experience of the Centre for Virtual Education and Simulation eHealth in Columbia with open-access web-based tele-consultation for consumers. The answers received from the Spanish tele-consultation tool were classified on 3 axes: purpose of query; specialty and geographic area of query. The authors report that more females than males used the tool during a period of 6 months, the majority of all users being aged 24 to 29. The largest proportion of answers were received from Columbia with other Spanish speaking countries like Spain, Mexico, Argentina and others including the United States forming a minority group. However, most of the responses were received from the capital and 4 other main cities of Columbia while only 2 out of 270 requests came from rural areas of the country and 40 requests were from intermediate cities. This was thought to be partly due to the limited access to the Web in rural areas. The authors conclude that tele-consultation could be a useful tool in providing health education, acting as a triage system for those waiting for face to face consultations and overall empower consumers. Barriers to overcome however are cultural, infrastructural and connectivity issues before it can be successfully implemented for all communities.

* The complete papers can be accessed in the Yearbook’s full electronic version, provided that permission has been granted by the copyright holder(s)
This paper reports on an evaluation of the eHEALS system in measuring the consumers’ combined knowledge, comfort and skills in finding, evaluating and applying eHealth information to health problems. The eHEALS is an 8-item measure with a 5-point Likert scale. The six core skills of eHealth literacy, namely, traditional literacy, health literacy, scientific literacy, media literacy, information literacy, and computer literacy were measured from a group of youth aged 13 to 21 of multiple ethnicities and from varying backgrounds, at baseline, post-intervention, 3 month, and 6 month intervals. The authors report on a baseline rise of eHealth literacy in males as compared to females but no statistical significance at post-intervention, 3 month or 6 month follow-up. There was no significant relationship between eHealth literacy and information technology and knowledge of any other technology like mobile phones, email or pagers. eHealth literacy was also not significantly related to gender, age, ethnicity, or education level.

The Internet has the potential of being a major medium for promoting health behaviour changes. However no controlled studies have been performed to evaluate to what extent it can help. The authors describe a randomized controlled trial done to evaluate the impact of a 9-week physical activity program based on the Internet and mobile phone technology in Bedfordshire in the United Kingdom. 77 adults of an average age of 40 years and an average BMI of 26.3 were randomized into test group and control group and both groups were provided with a wrist accelerometer to monitor their level of physical activity. Only the test group received feedback via an Internet and mobile phone based physical activity program in the test group while the control group received no support. The results showed a significant increase in intention and expectation to exercise in the test group than the control group and the test group had lost more body fat than the control group. The conclusion of this study is that a fully automated Internet and mobile phone based motivation and action support system can significantly increase and maintain the level of physical activity in adults.
Zeng QT, Tse T, Divita G, Keselman A, Crowell J, Browne AC, Goryachev S, Ngo L
Term Identification Methods for Consumer Health Vocabulary Development*
J Med Internet Res. 2007; 9(1):e4

This paper describes the research performed on developing an online consumer health vocabulary (CHV) prompted by the development of numerous online consumer health information applications. Valid terms (termhood determination) were picked from 1893 identified candidate strings (words/phrases) through several methods including collaborative human review and automated term recognition methods (C-value formula and logistic regression model). The authors report a higher distinguishing power from the logistic regression model with 95.5% (where 100% is perfect discriminative ability, 50% is no ability, <50% is incorrect predictions) as compared to the C-value method with 70.9%. They conclude that both collaborative human review and logistic regression methods were effective for identifying terms for CHV development.

* The complete paper can be accessed in the Yearbook’s full electronic version, provided that permission has been granted by the copyright holder(s)